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UNITED STATES DISTRICT COURT FOR THE DISTRICT OF NEW HAMPSHIRE

UNITED STATES OF AMERICA

KURT CARPENTINO

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

TRANSCRIPT OF JURY TRIAL DAY 4
BEFORE THE HONORABLE PAUL J. BARBADORO

Appearances:

For the Government: Georgiana L. Konesky, AUSA

Seth R. Aframe, AUSA

United States Attorney's Office

For the Defendant: Dorothy E. Graham, Esq.

Jonathan R. Saxe, Esq. Federal Defender's Office

Court Reporter: Liza W. Dubois, RMR, CRR

Official Court Reporter

United States District Court

55 Pleasant Street

Concord, New Hampshire 03301

(603)225-1442

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## 1 PROCEEDINGS 2 THE CLERK: Court is in session and has for consideration a jury trial in United States of America 3 4 vs. Kurt Carpentino, criminal case number 17-cr-157-1-PB. 5 THE COURT: The defendant isn't present. 6 He's 7 being brought in. It's five minutes to 9:00, four minutes to 9:00. I don't want to delay the jury. I'm 8 going to talk to you about a jury instruction question 9 you submitted to me. I don't believe the defendant has 10 11 the right to be present for that, but I will rehearse 12 exactly what happened as soon as we get him in here. 13 Okay? 14 MR. SAXE: That's fine, your Honor. 15 THE COURT: Okay. So help me understand the 16 problem that you are seeking to address with your first 17 of your two proposed changes. I agree to give the 18 second, I'm including that in the draft. 19 MR. SAXE: Okay. I just think that ours is a 20 little less likely to confuse the jury. That's all. 21 Because --22 THE COURT: I know, but I want you to tell 23

me, I'm confused that the jury might do X if you give
your instruction and my instruction will help address X
problem.

```
MR. SAXE: Okay. I think if you say that --
1
2
              THE COURT: I don't know. Am I being clear?
3
              MR. SAXE:
                         Yes.
4
              THE COURT: When there's something wrong with
5
    my instruction, in your view, and your view is it's more
6
    confusing than yours and I'm simply asking you,
7
    confusing about what.
              MR. SAXE: I understand.
8
9
              THE COURT: Okay.
                         Okay. And I don't think that the
10
              MR. SAXE:
11
    proposed instruction is illegal or it isn't to the point
12
    that it's legally wrong, I just think ours is clearer.
13
    So --
14
              THE COURT: I understand. I'm trying to get
    at -- let me try one last time. Okay?
15
16
              I am trying to accommodate whatever your
17
    concern is. I have a problem with your proposed
18
    instruction that I will explain to you, but I don't
19
    understand the problem that your proposed instruction is
20
    trying to address. I have a guess about it. If you
    want, I'll speak to you about it and you can tell me
21
22
    whether it's right.
23
              I think you're picking up on something that
24
    the prosecutor said as we were going out the door on
25
    Friday after having had our charge conference where the
```

```
prosecutor said, speculate about this, suppose -- should
1
2
    the jury be instructed that all that is necessary is
3
    that the person be charged with an offense, not that he,
4
    in fact, committed the offense. And your fear is that
    the jury might construe my instruction as permitting
    them to find the defendant quilty under, say, the
6
7
    following extreme fact pattern.
              Suppose the defendant and Ms. Harvey decided,
8
    let's fool your mom and the police into thinking that
9
    you and I have a sexual relationship when we don't; I'm
10
11
    going to take you across state lines, you're going to
12
    then go to the Vermont police and say that Mr. -- what's
13
    your client's name --
14
              MR. SAXE: Carpentino.
15
              THE COURT: -- Carpentino had -- just had sex
16
    with me; we'll then recant that after the charge is
17
    brought.
              Under the prosecutor's crazy theory of the
18
    case, that would be a crime that would be prosecutable
19
20
    under the statute. I think that's a crazy theory of the
21
    case and if that's the concern you're getting at, I
22
    think I have a way of addressing it.
23
              Is that the concern?
24
              MR. SAXE: Yeah. And I did look at the --
25
    when I looked at the jury instructions in the
```

```
1
    First Circuit, there wasn't one. So I looked at a bunch
    of other circuits.
2
3
              THE COURT: Yeah.
 4
              MR. SAXE: Some of them use your proposal.
5
              THE COURT: Yeah, is that what you're
    concerned about?
6
7
              MR. SAXE: Yes.
8
              THE COURT: Okay. All right.
              So let me suggest -- the problem I have with
9
    your proposed instruction, okay, is it a crime for
10
11
    Ms. Harvey to have sex with someone over the age of 19.
12
    Is she a criminal for doing that?
13
              MR. SAXE: No.
14
              THE COURT: Okay. So she couldn't be charged
15
    with a crime for doing what she allegedly did here,
16
    right?
17
              MR. SAXE: I understand, yes.
              THE COURT: All right. So we agree on that,
18
19
    right?
20
              So if I read your instruction, it is -- what
21
    you're proposing is --
22
              MR. SAXE: Fourth line down --
23
              THE COURT: Wait a second. Wait a second.
24
              Third, the defendant intended that Harvey
25
    engage in sexual activity which, if it had occurred, is
```

a crime in Vermont.

That read literally could be understood by a jury to mean that if Ms. Harvey didn't commit a crime in Vermont, it wasn't -- if the act that they were intending to engage in would not be a crime by Ms. Harvey, then you couldn't find the defendant guilty.

The statute is phrased in awkward language because it's trying to address a particular -- a combination of problems, as I see it. One is a prostitution problem, but the other is what if you take a minor across state lines to have sex with them. Okay? And that's why they used the phraseology they used, the "any person" language.

And both the government's original instruction and your proposed instruction suffer from a fatal deficiency and I don't think the jury would do it, but once they get my instructions, we will never know how they interpret them. So it's important that I try to craft them in a way that is legally correct.

And the "any person" language -- yeah, bring him in.

The "any person" language, it's vital to the statute because it requires that Ms. Harvey engage in conduct which could be prosecuted as an offense against any person. And so it captures the pimp who brings a

```
child across state lines, it captures a person who
1
2
    brings a child across state lines to have sex with
3
    someone else, and it captures a person who brings
4
    someone across state lines to have sex with them
5
    themselves. And it is not a defense to the crime that
6
    the child who engages in the sexual act could not be
7
    prosecuted. Are we all in agreement about that --
              MR. AFRAME: Yes.
8
              THE COURT: -- basic proposition?
9
10
              MR. SAXE: Yeah, I agree.
11
              THE COURT: Okay. So here's what I propose to
12
    address your problem -- your instruction as proposed is
13
    deficient. I played around with ways to address the
14
    concern that I thought you had and all of them
15
    involve -- that I could think of involve multiple
16
    sentences that make very confusing a problem which isn't
17
    really a problem here.
18
              So what I would say is this. I can add one
19
    word that I think could address the problem. Here's
20
    what I propose.
21
              Third, at the time of the transportation, the
22
    defendant intended that Harvey would engage in sexual
23
    activity for which any person could be successfully
24
    prosecuted under Vermont law.
25
              That eliminates the prosecutor's crazy problem
```

```
of there's probable cause to believe you committed the
1
2
    crime under Vermont law even though you didn't commit
    the crime -- you didn't intend to commit the crime under
3
4
    Vermont law, you intended to create circumstances that
5
    gave rise to probable cause to believe that a crime had
    been committed and thereby you committed the crime.
6
7
              I'm not buying that. Okay? The prosecutor's
    going to show me some --
8
9
              MR. AFRAME: I'm not arguing that, just to be
    clear.
10
11
              THE COURT: Okay. That's what you were
12
    saying.
13
              MR. AFRAME: I was just talking about it.
14
              THE COURT: Okay. But I think that's what
15
    prompted this discussion.
16
              So do you think that successfully prosecuted
17
    precludes the argument that you were speculating about?
18
              MR. AFRAME: Yes.
19
              THE COURT: Yeah. So if I put that in, okay?
20
              MR. SAXE: That's fine.
21
              THE COURT: All right. That's good.
22
              Any other issues?
              MR. SAXE: Just the second one, which you said
23
    you agreed you would put in --
24
25
              THE COURT: We agreed.
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1
              MR. SAXE: -- regarding the testimony.
2
              THE COURT: Yeah. All right.
              So could you bring this upstairs to my -- to
3
4
    my assistant and have her -- just this line -- see
5
    third? -- make this change, which really involves just
    putting in the word successfully before prosecute.
6
7
              MR. AFRAME: Can I ask one question before you
    send that away?
8
9
              THE COURT: Yes.
              MR. AFRAME: Did you add the part about
10
11
    consent that we talked about?
12
              THE COURT: Yes. So let me just -- engaging
13
    in a sexual act with a child who is under the age of 16
14
    is a crime in Vermont regardless of whether the child
15
    consents to the sexual act.
16
              MR. AFRAME: Right.
17
              THE COURT: All right. Can you bring that up?
18
    Do you understand what I'm asking her to do? Put the
19
    word successfully in front of prosecute there, print out
20
    five copies of the instructions, and she needs to do a
21
    verdict form for me also.
22
              THE LAW CLERK: Okay.
23
              THE COURT: Okay. Everybody good?
24
              MR. SAXE: If I could just have one second.
25
              THE COURT: Yes. Let me -- let me just --
```

Mr. Carpentino, over the weekend, your lawyers sent an email to the clerk in which they proposed a last-minute change to the jury instructions. It was of two parts.

The second part addressed a standard instruction that a court gives when a defendant testifies, as you did, and I agreed to give that instruction in full that they are proposing.

The first part of it was addressed to the element of what your intention had to be in order for you to be guilty of a crime and the -- your lawyers agreed that I used the phraseology in the statute in my proposed instruction, but they wanted to address a particular concern because the way the statute is worded, they were concerned that a jury might misunderstand the way I instructed the jury to -- and convict you based on the mistaken premise that if you intended to engage in activity for which you could be charged with a crime, even if you didn't intend to engage in activity for which you could be convicted of a crime, they might find you guilty.

I don't think that is a plausible theory under which you could be found guilty and so they proposed an instruction to try to cure that problem. I have -- the instruction as they proposed it, in my view, creates

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1
    another problem, confusing problem, and I tried to
2
    address their concern through an alternative method,
    which was to put the word successfully in front of
3
4
    prosecuted so that it's clear to the jury unless you
5
    intended to engage in conduct which would, in fact,
    justify a conviction of you for a crime, you cannot be
6
7
    found quilty.
              And I think we have reached agreement that the
8
    proposal that I have made addresses the defense's
9
10
    concern without raising the concern that I had with the
11
    instruction as proposed by your lawyer.
12
              And we started that discussion four minutes
13
    before 9:00 because now we're ten minutes after 9:00 and
14
    I don't like to have the jury waiting. You were brought
    in in the middle of the discussion and I think I have
15
16
    fairly summarized what we had talked about.
17
              Does anybody want to add anything else to what
18
    we've just said?
19
              MR. SAXE: No, your Honor.
20
              THE COURT: Did you want to take a minute and
21
    further -- see if your client has any questions or
22
    anything?
23
              MR. SAXE: I think he understands it, but --
24
    no, that's fine.
25
              THE DEFENDANT: Thank you, your Honor.
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1
              THE COURT: All right. You're welcome.
2
              Okay. Are we ready to bring the jury in?
3
              MS. GRAHAM:
                          Yes.
4
              THE COURT: As soon as my clerk comes back,
5
    we'll bring the jury in. There he is. Good.
                   (Jury entered the courtroom.)
 6
7
              THE COURT: Good morning, members of the jury.
    I hope you had a nice weekend, a beautiful New Hampshire
8
9
    weekend, and hopefully we'll have a few more in the
    weeks ahead.
10
11
              We're ready to go ahead with closing
12
    arguments. And the way it's going to work is that the
13
    government will go first, then the defendant will have
14
    an opportunity to make a closing, and the government has
15
    an opportunity for a brief rebuttal.
16
              If you're ready to proceed, please go ahead.
17
              MS. KONESKY: At the beginning of this trial,
18
    my colleague told you that this was a case about
19
    manipulation, the defendant's manipulation of
20
    14-year-old Mackenzie Harvey for sex.
21
              The Court will instruct you on the three
22
    elements of the offense, three things the government has
23
    to prove for you to find the defendant quilty.
24
              First, that the defendant knowingly
25
    transported Mackenzie Harvey in interstate commerce;
```

second, that at the time of the transportation, 1 Mackenzie was under the age of 18; and, third, that at 2 3 the time of the transportation, the defendant intended 4 that Mackenzie would engage in sexual activity for which 5 any person could be successfully prosecuted under Vermont law. 6 7 Now, the Court will instruct you that taking someone from New Hampshire to Vermont is transportation 8 in interstate commerce. 9 10 And you've heard evidence about McKenzie's 11 age. She testified that her birthday was in May of 12 2002, making her 14 on April 27th, 2017. And the 13 defendant also knew that Mackenzie was 14. If you 14 recall, in his confession, he stated, what am I going to 15 do with a 14-year-old. 16 Now let's move on to the most significant 17 issue here. Did the defendant transport Mackenzie and did he do so with a purpose of engaging in criminal 18 19 sexual activity? 20 The judge will instruct you that the sexual 21 activity doesn't have to be the only reason that the 22 defendant took Mackenzie to Vermont. It just has to be one of the main reasons. And to that point, you've 23 24 heard a lot of evidence about things that happened

before April 27th, 2017, things that explain how the

25

sexual relationship between Mackenzie and the defendant came to be and evidence which explains how Mackenzie ended up in Vermont that day.

During this trial, you've heard evidence about who Mackenzie Harvey is. Patrick Elmore testified that he met Mackenzie through his church youth group. He described her as a girl with a big heart, but low self-esteem. She has a hearing disability; she had a difficult home life.

And Mackenzie told you about her life as well. She also said that her life at that time was difficult. She was having trouble in school, her grandfather had passed away, there were issues at home. Mackenzie had been diagnosed with depression.

And you watched Mackenzie as she sat up here and you heard what she said. You saw her cover her face as she used anatomical terms to describe the sex acts that she engaged in with the defendant.

You've also heard evidence about McKenzie's mom, Carol Pino, and Frank Brown, another man who lived in their house, and from those you can get some sense of what McKenzie's life was like in Hinsdale.

Mackenzie was vulnerable. She was prey to a predator. She was easily manipulated. And in the fall of 2016, the defendant began his manipulation.

Mackenzie told you that the defendant was friends with her mom and that he began to spend more and more time at their house in Hinsdale. And she told you that he was nice to her and he bought her things. He bought her coffees and shoes and clothes and he did things for the family.

And that kindness paid off when on a hayride Mackenzie got scared and she clung onto the defendant's leg. And he saw that as his invitation. And you heard testimony that shortly after that hayride, the sexual relationship between Mackenzie and the defendant began.

How do we know this? Well, because Mackenzie told you in her testimony and the defendant's confession tell the same story. Both Mackenzie and the defendant describe their relationship beginning on the hayride. They both describe their first sexual encounter in the attic at the Hinsdale home. They both described plans to run away together and hiding their relationship. The defendant's confession talked about Carol Pino's knowledge of that relationship and how she held that over his head.

Now, take a look at Exhibit 16; this is the letter that Mackenzie said she received from the defendant during their relationship before April of 2017. If you love me, you'll say we never had sex and

mom is making you say we did. Then after the bullshit, we'll find each other and run away unless we can run away before that ever happens.

This letter corroborates both Mackenzie's story and the defendant's confession.

Also take a look at the text messages that Mackenzie said she sent to the defendant the day before they left on April 26th. If you have any doubt about the nature of their relationship, look at those texts. It was a sexual relationship.

And to be clear, Mackenzie, at this point, to the extent that a 14-year-old is able, was a willing participant. She thought she loved the defendant. But as the judge will instruct you, her consent doesn't matter. It doesn't make the defendant less guilty.

And so it's with this background of their relationship that we come to April 27th, 2017.

Mackenzie testified and she told you the story. She told you that she expected the defendant to get her that night. She had packed some clothes, she packed her black and white blanket. She went to sleep and she was awoken by rocks being thrown at her window. She opened the window, she climbed down to the defendant, he took her over the train tracks and to his car.

The defendant described this exact same story.

This is from Exhibit 11e.

(Audio recording played.)

MS. KONESKY: Mackenzie told you that in the car ride on the way to Vermont, the defendant touched her. She performed oral sex on him.

When they got to Vermont, to the filthy run-down motel in disrepair pictured in Exhibit 5, the defendant gave Mackenzie a Corona to drink, he laid out a tarp, and they had sex. As Mackenzie said, he put her -- his penis in her vagina. His sexual activity was at least one of the reasons, if not probably the -- the only reason the defendant took Mackenzie from her home to Vermont that night.

Now, other than Mackenzie's testimony, what other evidence do you have to show that this happened? Well, just hours later, that same morning, Patrick Elmore arrived at the property, a property owned by the defendant's sister, and he saw a girl in a pink jacket and a man in the woods. He didn't initially -- he wasn't a hundred percent sure that it was Mackenzie at first, but shortly thereafter he saw that girl again with the same pink jacket and he was sure that it was Mackenzie. And then shortly thereafter the defendant just happens to come driving by those same woods.

25 | Coincidence?

When Mackenzie's family members waved at the defendant and yelled at him, he didn't stop. He told you he drove right by. If that was really as the defendant claims, because he didn't want to talk to them about a rental issue, does that make any sense? Or does it make more sense that he drove right by because he knew what he had done?

The defendant was arrested just a few miles away, taken into custody, and he gave a detailed confession. You should consider the defendant's confession. And here's some -- some -- now, the defendant will tell you, actually, that his confession was false and he says this is because the officers pressured him and he said he just wanted to get back to his cell. And he testified he also wanted to get Carol Pino in trouble.

When you listen to that confession, I ask that you do so using your common sense. You heard the part of the confession where the defendant says that the officers pressured him. In his opening statement, the defense attorney called Detective Albright aggressive. Listen to it. Ask yourselves whether Detective Albright sounds aggressive. Think about the long pauses in that conversation. Think about the quiet voices. Ask yourself whether there's anything about that

conversation that would make somebody fabricate a confession to appease the officers.

And most importantly, consider the detailed confession that the defendant gave. The officers asked him about the night before. And yet it was the defendant's decision to start from the very, very beginning. His own words. Think about the details that he gave that lined up exactly with Mackenzie's details, the first night in the attic, the hayride, the train tracks. He specifically described which room in the hotel they had sex in.

Think about the conversations with Carol Pino that he recounted for the officers and the detailed information he gave about how she held her knowledge of this relationship over his head. Listen to this clip where the defendant describes part of the sexual activity.

(Audio recording played.)

MS. KONESKY: And that clip is also from Exhibit 11e and in that, the defendant gave very specific details. Why did he tell this to the police? Because it was true.

And if this isn't enough, think about the physical evidence. Mackenzie testified that the defendant gave her a Corona and, sure enough, the crime

scene search team found a Corona in the motel. And it stood out to them because it was one of the only things there that wasn't dusty. It appeared that it had recently been brought there.

In the defendant's glove box of his car, officers recovered a cell phone. On that cell phone was a picture of Mackenzie touching herself. Mackenzie looked at the picture and she told you that she took it and she sent it to the defendant. And it was found in a phone in the glove box of the defendant's car.

Also in that car officers recovered a used condom. And that leads me to what might be the most damning piece of evidence in this case, which is the letters the defendant sent.

Attorney Olmstead testified that he received this letter in 17a from the defendant: Jazzy, please give to Kenzie.

Attorney Olmstead testified that he didn't read the letters all the way through, but he saw parts of them. He saw love, I love you; he said that he saw the hearts. He said that he saw Jazzy, please give to Kenzie. He looked at these letters and he identified these letters as the ones that he received.

And if you don't believe that, look at Exhibit 17, which is the letter that he sent at that time.

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Enclosed are two handwritten letters that Kurt
Carpentino sent to me and asked that I get to you for
forwarding to Kenzie.
          Now, the defendant said that there were no
instructions to forward the letters to Kenzie.
that's true, where did Attorney Olmstead get this?
why was the defendant sending letters to Mackenzie's
best friend, Jasmine Baker? He did so because he wanted
them sent to Mackenzie.
          Now, let's take a look at those letters in a
little more depth. In 17b, in a letter that the
defendant -- in which the defendant asks Mackenzie to
lie for him, and letters, by the way, that the defendant
says were written by somebody else, he includes intimate
details. He talks about the hayride, our first kiss,
our first love letter, our first night together.
          In one of the letters which he sends -- which
he sent on Mackenzie's birthday, he said, happy
birthday. This is somebody who knew when her birthday
was.
          He also, in this letter, discusses the used
condom in the car. Who else would have known about the
used condom in the car?
          Read these letters when you deliberate.
                                                   Use
your common sense.
```

And let's also talk about the handwriting.

Attorney Olmstead testified that he recognized the handwriting on these letters as belonging to Kurt Carpentino. And he knew that because he has years of experience receiving handwritten letters from Kurt Carpentino.

And you'll have these letters when you deliberate. Look at them for yourselves. Compare them to the eviction notice which the defendant admitted he wrote. Compare the spelling, compare the handwriting, the word choice. These letters were written by the defendant.

Now, the defendant, when he testified, asked you to believe that Carol Pino somehow concocted this complex scheme because she was upset with him for trying to evict her and that Mackenzie traveled here from her dad's house in Alabama to lie to you to help her mother's scheme.

In support, he provided an eviction notice. The eviction notice was only filed with the court in July of 2017, months after the defendant had been in jail. He says it was served on April 20th, but as he admitted, the only thing that you have to go by on that is his word. The only thing that tells you it was served on April 20th is his word.

And I'd ask you to consider that in light of the letter on May 8th, 2017, which the defendant also admits to writing to his attorney, Frank Olmstead.

In that letter he says for 12 Oak Hill Road and 76 Glen Street, that's the address where Carol Pino and Mackenzie lived, please send a letter requesting rent to be sent to you and ask if they both plan on continuing to rent.

If he had evicted Carol on April 20th, why would he send this letter to his attorney on May 8 and why wouldn't he mention the eviction? It makes no sense.

Now, Mackenzie testified that at one point she did hear her mother threaten to send the defendant to jail if he tried to evict them. I want you to think about two things. First, if Mackenzie is part of this big conspiracy, scheme, with her mother to set up the defendant, why would she admit to that?

And, second, think about what you know about what Carol Pino knew. She did have something over his head. She knew that he had a sexual relationship with her daughter.

MS. GRAHAM: Objection, your Honor. Facts not in evidence.

MS. KONESKY: There is significant evidence --

1 THE COURT: Wait. I'm -- come up to sidebar. 2 3 AT SIDEBAR 4 THE COURT: What are you trying to say? 5 Because I'm not understanding it. MS. KONESKY: That the -- the reason that 6 7 Carol Pino may have said that is because she was aware 8 of the sexual relationship. So she did have something to threaten to send him to jail with. 9 THE COURT: What's the evidence of that? 10 11 MS. KONESKY: The defendant's confession that 12 Carol Pino knew what was going on and that she had 13 threatened --14 THE COURT: See, the -- the problem I'm having with this is there's no evidence -- the defendant -- the 15 16 defendant is saying he's -- his confession is false. 17 Mackenzie never testified that her mother knew about the 18 relationship. You don't need to be doing this. So I 19 mean --20 MS. KONESKY: You can --21 THE COURT: I have to say, I have no idea 22 whether she knew about the relationship or not. 23 only thing I know is that the defendant was -- as I see 24 the evidence, was trying to plant a story and be 25 prepared with a story. I thought that was your case.

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But your case is actually that Carol Pino knew that they
1
2
    were having a sexual relationship?
              MS. KONESKY: Well, I don't think it's
3
4
    necessary to find that, but I do think there is
5
    evidence. There's the letter, Exhibit 16, where they
6
    talk about Carol knowing. But I mean, I don't need
7
    to --
              MR. AFRAME: It doesn't matter.
8
9
              MS. KONESKY: -- push this. Yeah, I can just
10
    move on.
11
              MS. GRAHAM: I would ask the Court to strike
12
    it and instruct the jury --
13
              THE COURT: Yeah, I think it's better to do
    it. I'm just not a -- you're right in that there is one
14
    piece of evidence, which is he made a statement in which
15
16
    he said she knew. And that is in evidence. So you're
17
    not -- you're not making any --
18
              It is true; your client did say that she knew
    he was having a sexual relationship, right?
19
20
              MS. GRAHAM: Right, but this is the same
21
    statement that I think the government's --
22
              THE COURT: But is it not in evidence?
23
              MS. GRAHAM: His letter is in evidence.
24
              THE COURT: Yeah. His -- his confession is in
25
    evidence, right?
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1 MS. GRAHAM: Correct. THE COURT: And his confession is that she 2 knew about them having a sexual relationship. 3 4 MS. GRAHAM: Right. 5 THE COURT: All right. So your objection's overruled. 6 7 CONCLUSION OF SIDEBAR THE COURT: Objection overruled. 8 You can continue. 9 10 MS. KONESKY: Ladies and gentlemen, when you 11 evaluate the evidence in this case, I ask that you use 12 your common sense. When you do, you'll find that it 13 shows that the 33-year-old defendant, Kurt Carpentino, 14 manipulated 14-year-old Mackenzie Harvey into 15 believing -- somehow believing in her 14-year-old mind 16 that she was his girlfriend. 17 Look at the letter he gave her during their 18 relationship. He promised love, he promised happiness. 19 At some point they planned to run away together. On 20 April 27th, 2017, Mackenzie waited, she packed her 21 things, she woke up to rocks being thrown at her window, 22 and she climbed out with the defendant. They walked 23 over the train tracks and to his car and he took her 24 from Hinsdale, New Hampshire, to Rockingham, Vermont, to 25 the abandoned motel.

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When they got there, he gave her a Corona, he
laid out a tarp, and they had sex. At some point the
defendant realized what he was doing, in his own words,
was way beyond sane. And he was right.
          Within a few weeks -- actually, that morning,
that next morning, the defendant was apprehended and he
confessed and he gave a full and a detailed confession.
But within a few weeks, he sent letters to Mackenzie
asking her to lie. In those letters, he promised her
love, he promised he would listen to her, he promised he
would talk to her, not at her. Look at those letters.
He replaced the Os in love with hearts to relate to a
14-year-old girl. This was the defendant's final
attempt to manipulate Mackenzie Harvey.
          When you review the evidence, I urge you to do
so using your common sense. And when you do, I suggest
that you will find that the defendant is guilty beyond a
reasonable doubt.
          THE COURT: Thank you.
          Counsel.
          MS. GRAHAM: Good morning, ladies and
gentlemen.
          Kurt Carpentino did not sexually assault
Mackenzie. He didn't transport her from New Hampshire
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to Vermont. This case has been about the delivery of a

promise, Carol Pino's promise and threat to get Kurt arrested if he evicted them.

This case falls on the testimony of a girl who writes letters and journals about dreams and fantasies about boys, who showed signs of some infatuation with Kurt, but who didn't respond.

It falls on the testimony of a girl who, despite having so many people in her life, told no one that this was happening. She told no one because it didn't happen.

You heard that Mackenzie had a number of resources in her life. She had a counselor; she had a caseworker; she had a doctor who prescribed her medication; people who were there in her life to help her who she saw fairly regularly.

She had the Elmores. She called Kim Elmore daily. Do you think that she would not tell her, someone who was so close to her?

You also heard that Mackenzie spoke with a woman named Maureen who came to her house. And Maureen asked her, Mackenzie, are you alone with Kurt? No, she said. Mackenzie, does Kurt ever stay here in the house? No, she said.

And you heard that Mackenzie went to school and sought out her resource officer there and told him

everything is okay at home. Why didn't she tell these 1 2 people in March of 2017 that Kurt was abusing her? 3 Because the simple explanation is that it didn't happen. 4 So what happened after all of those opportunities and 5 all of those people that she could talk to? Carol Pino got the demand notice. You saw the 6 7 document, the eviction notice. Pay attention to -- I 8 think it was page 3 or 4. That was the demand notice that was served on April 20th by Kurt. How do you know 9 10 that? Kurt told you. He testified about it. 11 importantly, you heard Mackenzie testify, yes, I heard 12 my mom threaten Kurt that she would arrest him if he 13 evicted them. 14 So let's talk about the evidence you heard in 15 this case. You heard from Frank Brown. Did he seem 16 like he had any dog in this fight? Did Frank Brown seem 17 like a straight shooter to you? He isn't with Carol 18 Pino anymore. He's moved on with his life. So what did 19

he say that's so important? That he was living there but for a few weeks. He was there and he told you that Kurt never lived at that house and he certainly didn't have a room up in the attic. And he never saw anything unusual between the two of them.

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Now, Mackenzie testified that during the period of October of 2016 and April of 2017, she had sex

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with Kurt many places in the house -- in the attic, in the living room, kitchen -- during that period of time, in a house that was full. You heard who was living 3 4 there at the time. There was Carol, there was Frank, there was the son Michael and his wife and children, the sister and her child, and another quest, Jason. Your 6 7 common sense tells you that a house that full would have seen something. 8

And what was the quality of Mackenzie's testimony? She wasn't able to provide you with in-depth details. And the details that she did give weren't supported by the evidence.

Now, the government told you to reflect on how she reacted when she was on the stand talk about these acts. You'll get a chance to look at the emails. that the same person that you see in those emails and the person who testified?

Now, you also heard her testify that when she came home from school on April 26th, her mom took her phone away from her and she didn't have a phone when she left. But remember what Detective Solari said; that he looked at that phone, that there were phone calls made at 11:30, up until about 3:00 a.m.

And what did Mackenzie say when I asked her if Jazzy was part of this plan, that Jazzy gave her a

phone. She denied it. Even when I played her audio, she said, no, that's not me. And then she said, yes, that is me, when I actually showed her video of herself saying that.

Now, Detective Solari brought forth some information. He told you that -- about an LG phone and that the phone calls that were made from Mackenzie's phone on April 26th, there were no phone logs, no phone calls, no text messages found on that LG phone that was found in the car.

You heard that the government associates that LG phone with Kurt and that number with Kurt, but you also heard Detective Solari tell you that that LG phone was also associated with another email address. What was that email address? Jazzythebomb. What does that suggest to you? That others had access to the phone; that Kurt did not exclusively use that phone.

And what about the picture that Mackenzie testified about that was found on the LG phone? You heard Detective Solari explain where that picture was. When you opened up the phone, it wasn't there in the photo gallery. It had been deleted. And so what does that mean? You take a phone and you can take a picture of yourself and then you delete it. That image goes into some memory in that phone. So if I give you that

phone, you wouldn't necessarily know that that image was ever there.

Why is that important for you? Because you heard testimony that Mackenzie took items from Kurt.

And you know that phone was associated with another email address. Kurt testified that he never saw that image and there's no other evidence that Kurt received it.

Now, you've heard about statements that Kurt gave to the police. He took the stand and he told you why he said what he said, that the police provided him with a lot of details and that's how he was able to provide details about the case. That's how he knew it. And that he felt compelled to give him -- give the police what they wanted. But he told you on the stand on Friday that he never sexually assaulted Mackenzie or took her across state lines.

Now, you also heard about letters from

Attorney Olmstead. You never heard who touched those letters before they got to the police. You have no idea, no evidence presented to you, how those got from the attorney to the police.

So let's now talk about what you didn't hear. What you don't hear sometimes is more powerful than what is said.

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You heard Mackenzie tell you that Kurt
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    ejaculated on her. The police made sure to take her to
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    a hospital where there was a sexual assault nurse on
 4
    staff. The troopers had an evidence collection team.
    They searched and collected evidence in this case.
    collected it from the motel, from Kurt's car, from the
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7
    hospital. They took cuttings from the car, they took
    the Corona bottle, a blanket, a used condom, and they
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    took a DNA swab from Kurt. They labeled these items,
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    they tagged them, they placed them in bags ready for the
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    crime lab. Why go through this process? You heard from
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    the evidence collector DNA and fingerprint tests can
13
    help determine who committed a crime and who was at the
14
    crime scene. You heard and saw no scientific or
    forensic evidence that Kurt had sex with Mackenzie or
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    that he was in that hotel.
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              The trooper talked a lot about how he saw
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    fingerprints on the passenger side of Kurt's car.
19
    you hear any testimony, any evidence, that those
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    fingerprints were Mackenzie's?
21
              Did you see any pictures of tire marks or
22
    footprints at the home or at the motel? No.
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              Did the troopers collect a sperm-laden sponge
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    from the motel? No.
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              Did they collect a tarp? No.
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Remember, Mackenzie agreed that she told that
sexual assault nurse that Kurt ejaculated on her, that
she took a sponge and she tried to wipe it off, but not
all of it came off. And that she had sex on a tarp.
There was no sponge, no tarp in evidence.
          Did the troopers collect any of these smashed
phones at the motel?
          DNA tests and forensic science don't take
sides, they don't choose positions, they assist in
identifying and helping you determine if a crime was
committed, who committed the crime.
          What did you hear about that kind of evidence
in this case? What has the government, who has the
burden in this case, given you? Silence. And that
should speak volumes for you.
          And lastly I will say about silence, why
didn't the government call Carol Pino? Ask yourselves
that question.
          We ask that you return a verdict of not
guilty.
          THE COURT: Thank you.
          Government's rebuttal?
          MR. AFRAME: Ladies and gentlemen, I got the
first word and I get the last word and I promise the
last word will be a lot shorter than the first.
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me just touch on a couple of things that you just heard. 1 2 The first statement that was made was this 3 case falls on the testimony of a girl. No, it does not. 4 It falls on the statements made by Kurt Carpentino. You've heard his confession. He told you what he did and then he wrote what he did. He wrote it after and it 6 7 comports with what he wrote before. That's the critical evidence in this case. 8 9 Now, it was just made -- a point to you was made that the -- that Mackenzie did not tell these 10 11 people that it was happening in March of 2017. 12 Can I see Exhibit 16 for one second? 13 she tell someone in March of 2017 that this was 14 happening? She believed this was her boyfriend. She 15 believed in Kurt Carpentino. She was manipulated by 16 him. And you see in that letter that he says, don't 17 tell them we're having sex -- I'm paraphrasing slightly, but go read Exhibit 16: Do it for me. 18 19 She would be loyal to him in March 2017. This 20 was her boyfriend. He was instructing her what to do 21 and she was doing it. And I suggest to you she knew it 22 was wrong and it's what she was doing. She was in 23 pretty deep. 24 So it should come as no surprise to you that

she didn't tell this list of people in March of 2017.

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So the idea here, I guess, is that it was somehow related to this eviction, this April 20th eviction, and you're supposed to believe that this was all some kind of big setup, a frame-up. And all the facts or the information that would lead to the frame-up, that was known to Kurt Carpentino when he confessed. They had had the fights about the eviction. That had already all gone on.

So there's Kurt Carpentino with the Vermont
State Police and instead of saying, this was a frame-up
by this girl's mother because we're in some eviction
dispute -- that might be the logical thing you'd think
he'd do. No, he decides that he's going to implicate
somehow the mother in a crime he didn't commit to get
her in trouble instead of saying it was a frame-up. He
never said that.

Frank Brown. That's the testimony you're supposed to rely on? He didn't even know the last name of the guy living in the attic where Kurt Carpentino admits he's living. Really.

Phone calls made on the phone that Carol Pino took late at night on April 26th into 27th. What did the defendant say in his confession about Carol Pino? She wanted a relationship with him, but he said, you really want a relationship with me after you know my

(sic) daughter's been on me? I'm paraphrasing a little, but that's essentially what he said. Carol Pino very well could have been calling, at all hours of the night, Kurt Carpentino.

So this confession, it got whisked away in the statement you just heard and about a sentence, he was pressured by the police. Let's just think about that for a second. He was pressured by the police.

What did Albright say? We're going to do a search warrant at the motel, we're going to do a search warrant at the Hinsdale house, we're going to get the videotape from the Jiffy Lube and the Sunoco, we're going to do a DNA kit. I hope that helps -- that works out for you, Mr. Carpentino. Those are things they're going to do.

Does that put pressure on a person? I suppose it does if they did it. If the police say, we're going to go do all those different things and those things are going to show that you did it and you really did do it, it might be time to give it up.

But flip that over. If you didn't do it and the police said we're going to go do things one, two, three, four, five, wouldn't you say, that's going to exonerate me, go ahead, go do those things. I didn't do it. That's not what he said.

And then you have the letters. Those letters, 1 2 they just tell the whole story. And you're supposed to 3 believe that they somehow are fakes. You're supposed to 4 believe the whole thing was a fake, was a frame-up. Ιf 5 this was a frame-up, it's the greatest frame-up in 6 history. The letters are so good that Attorney 7 Olmstead, someone with -- to use the defense's words -no dog in this fight, said, that's his handwriting, 8 identified the letters. Those letters are from Kurt 9 10 Carpentino. They're not part of some frame-up. 11 And it just so happened there's a girl in the 12 woods with a guy and the defendant happens to be driving 13 by at the moment and his phone is in the car and the 14 condom's in the back. It's all just -- it's a frame-up? 15 Come on, ladies and gentlemen. It's more manipulation. 16 We come back to where I began. The defendant 17 manipulated this girl and when he got caught, he tried 18 to manipulate her again and that manipulation continued 19 in this courtroom. It's time for the manipulation to 20 stop. The defendant is quilty. Find him so. 21 Thank you. 22 THE COURT: Thank you. All right, members of the jury, I'm going to 23 24 instruct you now on the law that you will apply in 25 deciding this case.

I apologize in advance. I'm going to be reading the instructions. But the good news for you is that you don't need to take notes on the instructions if you don't want to. You can see the mass exodus of people as I tell you I'm going to read jury instructions. They don't want to be here to listen to this. But it's important that you know about it and it's important that you -- I convey the information accurately to you.

And so I'm going to read the instructions and you're going to have a copy of them with you in the room when you begin your deliberations. And you'll see I put little headings on each different section, so if you want to say, oh, what did the judge tell us about the burden of proof? There'll be a section on that. Or the elements of the offense and you can just turn to the instructions and read them and discuss them in the jury room to the extent you find it helpful to you.

So let me begin.

At this stage of the trial, it's my duty to instruct you on the principles of law that you will apply in deciding this case. It is your duty to follow these instructions during your deliberations. You should not single out any one instruction, but instead apply these instructions as a whole to the evidence in

this case.

You are the sole and exclusive judges of the facts. You must weigh the evidence that has been presented impartially, without bias, without prejudice, without sympathy. You must make a determination as to what the facts are, what the truth is, based on the evidence presented in this case. You will decide the case by applying the law as I give it to you in these instructions and the facts as you find them to be from the evidence.

In determining what the facts are, what the truth is, you must necessarily assess the credibility of each witness and determine what weight you will give to each witness's testimony. By credibility I mean the believability or truthfulness of a witness.

You should carefully scrutinize the testimony given, the circumstances under which each witness has testified, and every matter in evidence which tends to show whether a witness is worthy of belief or not worthy of belief. Consider each witness's intelligence, motive, state of mind, demeanor and manner while testifying.

Consider the witness's ability to see, hear, or know the matters about which that witness has testified. Consider whether the witness had a good

memory of what the witness has testified about.

Consider whether the witness had any reason for telling the truth or not telling the truth, whether the witness had an interest in the outcome of the case, whether the witness had anything to gain or lose as a result of his or her testimony, whether the witness had any friendship, relationship, or animosity towards other individuals involved in the case, whether the witness's testimony was consistent or inconsistent with the witness's answer own testimony and the testimony of other witnesses. Consider the extent to which, if any, the testimony of each witness is either supported or contradicted by other evidence in the case.

After assessing the credibility of each witness, you will assign to the testimony of each witness, both under direct and cross-examination, such weight as you deem proper. You are not required to believe the testimony of any witness simply because that witness was under oath. You may believe or disbelieve all or part of the testimony of any witness. It is within your province to determine what testimony is worthy of belief and what testimony may not be worthy of belief.

During the course of the trial, you have heard several government agents testify. You should consider

the testimony of a government agent in the same manner as you consider the testimony of any other witness in the case. In no event should you give the testimony of a government agent any more credibility or any less credibility simply because that witness is a government agent.

The testimony of a witness may be discredited

or, as we sometimes say, impeached by showing that the witness previously made statements which are inconsistent than or -- which are different than or inconsistent with his testimony here in court.

Inconsistent or contradictory statements which are made by a witness outside of court may be considered only to discredit or impeach the credibility of the witness and not to establish the truth of these earlier out-of-court statements.

You must decide what weight, if any, should be given to the testimony of a witness who has made prior inconsistent or contradictory statements. In making this determination, you may consider whether the witness purposely made a false statement or whether it was an innocent mistake; whether the inconsistency concerns an important fact, or whether it had to do with a small detail; whether the witness had an explanation for the inconsistency, and whether that explanation appealed to

your common sense.

If a person is shown to have knowingly testified falsely concerning any important or material matter, you obviously have a right to distrust the testimony of such an individual concerning other matters. You may reject all of the testimony of that witness or give it such weight or credibility as you may think it deserves.

It is exclusively your duty, based upon all of the evidence and your own good judgment, to determine whether the prior statement was inconsistent, and, if so, how much, if any, weight is to be given to the inconsistent statement in determining whether to believe all or part of that witness's testimony.

The fact that the prosecution is brought in the name of the United States of America entitles the government to no greater consideration than that accorded to any other party in litigation. By the same token, the government is entitled to no less consideration. All parties, whether the government or individuals, stand as equals at the bar of justice.

The weight of the evidence is not necessarily determined by the number of witnesses testifying on either side. You will consider all the facts and circumstances in evidence to determine which of the

witnesses are worthy of belief. You may find that the testimony of a small number of witnesses on a particular issue is more credible than the testimony of a greater number of witnesses on the other side of that issue.

In reviewing the evidence, you will consider the quality of the evidence and not the quantity. It is not the number of witnesses or the quantity of testimony that is important, but the quality of the evidence that has been produced that is important. You will consider all of the evidence no matter which side produced or elicited it, because there are no property rights in witnesses or in the evidence that is presented.

During the course of the trial you have heard certain statements, arguments, and remarks from counsel. These are intended to help you in understanding the evidence and in applying the law to this case. However, in the event that counsel have made any statements concerning the evidence that are contrary to your recollection of the evidence, then you must take your own recollection as to the evidence.

If counsel have made any statements concerning the law that are contrary to my instructions, you must take the law from me. You're not to be concerned with the wisdom of any rule of law. Regardless of any opinion you may have as to what the law ought to be, it

would be a violation of your sworn duty to base a verdict on any other view of the law than the law as I give it to you in my instructions.

From time to time during the course of the trial counsel have made objections. This is a proper function to be performed by counsel on behalf of their respective clients. You should not concern yourself with the fact that objections have been made, nor with my rulings on those objections. I must rule on objections and have not intended to indicate in any way by my rulings or by what I have said what the verdict should be in this case.

In this case, as in all cases, I'm completely neutral and impartial. It's up to you to determine whether the defendant is guilty or not guilty based on the facts as you find them to be and the evidence as I give it to you.

The direct evidence in this case consists of, one, the sworn testimony of witnesses, both on direct and cross-examination, regardless of who may have called the witness; two, the exhibits which have been received into evidence; and, three, any facts to which all lawyers have agreed or stipulated.

Certain things are not evidence and cannot be considered by you as evidence. Arguments and statements

by lawyers are not evidence. What they have said in their opening statements, closing arguments, and at other times is intended to help you interpret the evidence, but it is not evidence. If the facts as you remember them differ from the way the lawyers have stated them, your memory controls.

Questions and objections by lawyers are not evidence. Attorneys have a duty to their clients to object when they believe a question is improper under the rules of evidence. You should not be influenced by objections or by my rulings on objections.

Testimony that has been excluded or stricken, or that you have been instructed to disregard, is not evidence and may -- must not be considered.

Anything you may have seen or heard when court was not in session is not evidence. You are to decide the case solely on the evidence received at trial.

There are two types of evidence which you may properly use in deciding whether a defendant is guilty or not guilty.

Direct evidence is the testimony given by a witness about what that witness has seen, has heard, or has observed or what the witness knows based on personal knowledge. Direct evidence also includes any exhibits that have been marked and any stipulations which have

been agreed to by the lawyers for both sides.

Evidence may also be used to prove a fact by inference, and this is referred to as circumstantial evidence. In other words, from examining direct evidence, you may be able to draw certain inferences which are reasonable and justified in light of your daily experience and common sense. Such reasonable inferences constitute circumstantial evidence.

The law makes no distinction between the weight to be given to either direct or circumstantial evidence. It's up to you to decide how to weigh the evidence in this case. However, the defendant cannot be found guilty of any crime based upon a hunch or even a suspicion or suspicion, even a strong one, or on what is probably the case. He can -- he can only be found guilty if, on the direct evidence and the reasonable inferences you draw from the direct evidence, you are satisfied that he is guilty of the crime beyond a reasonable doubt.

During the course of the trial, I may have instructed you that certain evidence was being admitted for a limited purpose. It's your duty to follow these instructions during your deliberation.

The fact that a -- the fact that an indictment has been returned against the defendant is not evidence

of the defendant's guilt. An indictment is merely a formal method of accusing an individual of a crime in order to bring that person to trial. It is you who will determine whether the defendant is guilty or not guilty of the offenses charged based upon a consideration of all of the evidence presented and the law applicable to the case. Therefore, you must not consider the indictment in this case as any evidence of the guilt of the defendant, nor should you draw any inference from the fact that an indictment has been returned against him.

A defendant, although accused, begins a trial with a clean slate -- with no evidence against him. The law permits nothing but the admissible evidence presented before you to be considered in support of any charge against the defendant.

The presumption of innocence alone is sufficient to acquit the defendant unless you are satisfied beyond a reasonable doubt that the defendant is guilty after a careful and impartial consideration of all of the evidence in the case.

You have heard that Mr. Carpentino made a statement in which the government claims he admitted certain facts. It is for you to decide, one, if Mr. Carpentino made the statement; and, two, if so, how

much weight to give it. In making that -- those decisions, you should consider all of the evidence about the statement, including the circumstances under which the statement may have been made and any facts or circumstances tending to corroborate or contradict the version of events described in the statement.

The burden is always on the government to prove guilt beyond a reasonable doubt. This burden never shifts to a defendant. The law does not impose upon a defendant in a criminal case the burden or duty of calling any witnesses or producing any evidence.

The law does not compel a defendant in a criminal case to take the witness stand and to testify.

No presumption of guilt may be raised and no inference of any kind may be drawn from the fact that a defendant does not testify, because the law does not impose upon a defendant in a criminal case the burden or duty of calling any witnesses or producing any evidence.

If, after a careful and impartial consideration of the evidence in this case, you have a reasonable doubt as to whether the defendant is guilty of any charge, you must find the defendant not guilty on that charge. If you view the evidence in this case as reasonably permitting two conclusions -- one consistent with innocence, the other consistent with guilt -- you

must adopt the conclusion that is consistent with innocence.

You must never find a defendant guilty based on a mere suspicion, conjecture, or guess. Rather, you must decide the case on the evidence that is before you and the reasonable inferences that can be drawn therefrom.

The indictment charges that the offenses -the offense at issue was committed on or about a certain
date. The proof need not establish with certainty the
exact date of the alleged offense when the term "on or
about" is used, for, in such instance, it is sufficient
if the evidence establishes beyond a reasonable doubt
that the offense charged was committed on a date
reasonably near the date alleged; that is, a date
reasonably close in time to the date upon which the
offense is alleged to have occurred.

The defendant has been charged with a violation of 18 U.S.C. Section 2423(a), which makes it a crime for a person to knowingly transport an individual who has not attained the age of 18 years in interstate commerce with the intention that the individual engage in any sexual activity for which any person can be charged with a criminal offense.

In order for the defendant to be found guilty

on this charge, the United States must prove each of the following elements beyond a reasonable doubt:

First, that the defendant knowingly transported Mackenzie Harvey in interstate commerce;

Second, at the time of the transportation,
Harvey was under the age of 18 years; and

Third, at the time of the transportation, the defendant intended that Harvey would engage in sexual activity for which any person could be successfully prosecuted under Vermont law.

I instruct you that a person is transported in interstate commerce if the person is transported between New Hampshire and Vermont.

Sexual activity for purposes of this case is contact between the penis and vulva that involves penetration, however slight, contact between the mouth and the penis, and contact between the mouth and the vulva.

Engaging in a sexual act with a child who is under the age of 16 is a crime in Vermont regardless of whether the child consents to the sexual act. A sexual act, under Vermont law, means conduct between persons consisting of contact between the penis and vulva, the mouth and the penis, and the mouth and the vulva.

Because it would not be a crime under Vermont

law for the defendant to engage in sexual activity with Harvey unless at the time she was under 16, you may not find the defendant guilty unless the government proves beyond a reasonable doubt that Mackenzie Harvey was under 16 when the defendant transported her from New Hampshire to Vermont.

A defendant acts with an intention that a person will engage in sexual activity for which any person could be prosecuted if he acts voluntarily and with the specific intention that the person transported will engage in sexual activity for which any person could be prosecuted.

The United States does not need to prove that the defendant's sole reason for transporting Mackenzie Harvey from New Hampshire to Vermont was for the purpose that she would engage in sexual activity. A person may have several different purposes or motives for such transportation. The government must prove beyond a reasonable doubt, however, that at least one of the defendant's substantial motivations was for Mackenzie to engage in illegal sexual activity.

The principles of law set forth in these instructions are intended to guide you in reaching a fair and just result in this case which is important to all of the parties. You are to exercise your judgment

and common sense without prejudice, without sympathy, but with honesty and understanding.

You should be conscientious in your determination of a just result in this case because that is your highest duty as officers of the court. Remember also that the question before you can never be: will the government win or lose this case? The government always wins when justice is done, regardless of whether the verdict be guilty or not guilty.

When you've considered and weighed all the evidence, you must make one of the following findings:

If you have a reasonable doubt as to whether the government has proved any one or more of the essential elements of the crime charged, it is your duty to find the defendant not guilty.

If you find that the defendant has proved all of the essential elements of the crime charged beyond a reasonable doubt, then you may find the defendant guilty.

The punishment provided by law for the offense charged in the indictment is exclusively my responsibility and you should -- and should never be considered by you in any way at arriving at your -- arriving at an impartial verdict.

When you retire, you should elect one member

of your jury as the foreperson. That individual will act very much like a chairman of a committee, seeing to it that the deliberations are conducted in an orderly fashion and that each juror has a full and fair opportunity to express his or her views, positions, and arguments on the evidence and on the law.

The verdict must represent the considered judgment of each juror. Your verdict must be unanimous as to each count. In this case, there's only one count.

It is your duty as jurors to consult with one another and to deliberate with a view to reaching an agreement, if you can do so without violence to individual judgment. Each of you must decide the case for yourself, but do so only after an impartial consideration of the evidence in the case with your fellow jurors.

In the course of your deliberations, do not hesitate to reexamine your own views and to change your position if convinced it is erroneous. But do not surrender your honest conviction as to the weight or effect of the evidence solely because of the opinion of your fellow jurors or merely for the purpose of returning a verdict.

Remember at all times you're not partisans, you're judges, judges of the facts. Your sole interest

is to seek the truth from the evidence in the case.

necessary to communicate with me, you may do so only in writing, signed by a -- the foreperson or one or more members of the jury. Give that note to the marshal and he or she will bring it to my attention. No member of the jury should ever attempt to communicate with me except by a signed writing, and I will communicate with you on anything concerning the case either in writing or orally in the courtroom.

Remember you're not to tell anyone, including me, how the jury stands, numerically or otherwise, on the matters you are deciding until you have reached a unanimous verdict or have been discharged.

Nothing said in these instructions is intended to suggest or convey in any way or manner what your verdict should be. The verdict is your sole and exclusive duty and responsibility.

When you've reached -- arrived at a verdict, notify the marshal and you will be returned to the courtroom where the foreperson will render the verdict orally.

Does counsel need to see me with respect to any additional instructions?

MS. GRAHAM: No, your Honor.

```
1
              MR. SAXE: No, your Honor.
2
              MR. AFRAME: No, your Honor.
3
              THE COURT:
                         All right. So we will recess and
4
    be -- those exhibits that have been introduced into
5
    evidence will be brought in to you, along with a copy of
    my written charge and the verdict form and you're free
6
7
    to select your foreperson and begin your deliberations.
              I'm going to direct the clerk to administer
8
    the oath to the court security officer.
9
10
              THE CLERK: Please raise your right hand.
11
                 (Court security officer sworn.)
12
              THE COURT SECURITY OFFICER: Yes, I do.
13
              THE COURT: All right. Anything else before
14
    we recess?
15
              THE JUROR: I have a question.
16
              THE COURT: Let me -- let me ask, is it a
17
    question about the law or what you're doing as a --
18
              THE JUROR: What we're doing as jurors.
19
              THE COURT: All right. What I suggest you do
20
    is when you recess, write it down and sign it and submit
21
    it. And I will evaluate what -- what to do after
22
    getting your instruction because I -- I'm a little
23
    concerned about us having a -- a dialogue about that.
24
    I'd rather see the -- your question written out in
25
    writing. All right? Is that okay with you?
```

```
1
              THE JUROR: That's fine. Thank you.
2
              THE COURT: All right. So let's -- we'll
3
    recess and when the juror has the written question, I'll
4
    review it with the parties. Okay?
              THE CLERK: All rise.
5
              Oh, your Honor, excuse the alternates?
 6
7
              THE COURT: Thank you. The clerk will advise
    me I -- you two folks stay right here. Just have a seat
8
9
    there. The rest of you can go in.
10
                         (Jury excused.)
11
              THE COURT:
                         These are -- the last two are the
12
    alternates, right?
13
              THE CLERK: Yes.
14
              THE COURT: All right.
15
              So you may know that juries traditionally
16
    consist of 12 people. You may have counted and seen
17
    that there were 14 people. You were the last two
18
    people. You were the alternates. Our practice is not
19
    to instruct people on whether they're alternates or not
20
    until the very end of the case.
21
              Because we have 12 -- the 12 original jurors
22
    are able to deliberate, I'm going to excuse you now from
23
    further participation in the case with the thanks of the
24
    Court.
25
              You -- your presence here was necessary.
                                                         Ιn
```

my experience, we lose jurors in the middle of trial and if we lost a juror in the middle of trial and we didn't have an alternate, we'd have to go back and do the whole process over. So we bring in extra jurors for that purpose.

What I would ask you to do, though, is I'm not ready to release you from your oath yet. I'm going to excuse you. You can go back in the jury deliberation room, tell the other jurors that you're -- you're alternates that are being excused and say goodbye, but don't discuss the case with them in any way.

Surrender your notebooks, gather your things, and you can leave, but don't discuss the case with anyone else yet. Don't expose yourself to any discussions of the case in the media, don't do anything other than what I've instructed you to do up to now because if we were to lose one of the jurors before the end of deliberations, I might have to bring one of you back. All right?

And as soon as the jury has reached a verdict and the jury has been discharged, the clerk will tell you and you are then released from your oath and you're free to do anything that you want to do with respect to the case. But until you hear from the juror -- the -- excuse me, my deputy, you are still bound by your oath

```
1
    as a juror.
2
              And, again, thank you so much for your
3
    service. I know it's a sacrifice and I really do
4
    appreciate it. So thank you and you're excused.
5
              All right.
              Thank you, Vinny.
 6
7
                   (Alternate jurors excused.)
              THE COURT: So traditionally I give a -- a
8
    copy of the indictment to the jury. Many judges don't
9
    do that. We would need to do a redacted indictment with
10
11
    just one count here.
12
              Do you -- do the parties have a view about
13
    whether they would like a redacted copy of the
14
    indictment to be submitted?
15
              MR. SAXE: Will they be able to tell from that
16
    that at some point there had been other counts?
17
              THE COURT: No. We would redact it so it
18
    would just have the one count.
19
              MR. AFRAME: We have no need to submit that
20
    unless you want to submit it.
21
              MR. SAXE: No, I don't.
22
              THE COURT: Okay. I would do whatever -- if
23
    the defendant wanted it, I would do it. If not, I -- I
24
    have not prepared a redacted indictment. It would take
25
    30 seconds to do it. But I do know in consulting with
```

```
1
    colleagues that it's not a routine matter for the
    indictment to be submitted to the jury.
2
3
              MR. SAXE:
                         We're not requesting that.
 4
              THE COURT: Okay.
              MR. AFRAME: We're not either.
 5
              THE COURT: All right. And I'll just say to
 6
7
    those people who are interns working with the court, if
    you want to come up to my chambers, I'm happy to talk
8
9
    with you about the case and answer any questions that
    you have, but only interns who are working with the
10
11
    court. Okay? Thank you.
12
         (Recess taken from 10:19 a.m. until 12:59 p.m.)
13
              THE CLERK: The Court understands that the
14
    jury has reached a verdict.
15
              Would the foreperson please stand?
16
    foreperson, please stand and hand your verdict over to
17
    the court security officer.
18
              Will the defendant please stand?
19
              In the matter of the United States of
20
    America versus Kurt Carpentino, criminal case number
21
    17-cr-157-1-PB, the verdict reads as follows:
22
              We, the jury, find the defendant, Kurt
23
    Carpentino, quilty as to Count 4 of the indictment dated
24
    June 11, 2018, and signed by the foreperson.
25
              THE COURT: Does the defendant wish to have
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1
    the jury polled?
              MR. SAXE: Yes, your Honor.
2
3
              THE COURT: All right.
4
              So, members of the jury, what I'm going to do
5
    is I'm going to ask you each individually, I apologize
    I'll point to help make this clear, and I'll call you 1,
6
7
    2, 3, 4, and I'm going to ask you, was that your
    verdict. So if your verdict was guilty, you should
8
    answer yes; and if it was not your verdict, you should
9
    answer no. All right?
10
11
              So juror number 1, was that your verdict?
12
              THE JUROR: Yes.
13
              THE COURT: Juror number 2, was that your
14
    verdict?
15
              THE JUROR: Yes.
16
              THE COURT: Juror number 3, was that your
17
    verdict?
18
              THE JUROR: Yes.
19
              THE COURT: Juror number 4, was that your
20
    verdict?
21
              THE JUROR: Yes.
22
              THE COURT: Juror number 5, was that your
23
    verdict?
24
              THE JUROR: Yes.
25
              THE COURT: Juror number 6, was that your
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1
    verdict?
              THE JUROR: Yes, sir.
2
              THE COURT: Juror number 7, was that your
3
4
    verdict?
5
              THE JUROR: Yes.
              THE COURT: Juror number 8, was that your
6
7
    verdict?
8
              THE JUROR: Yes.
9
              THE COURT: Juror number 9, was that your
    verdict?
10
11
              THE JUROR: Yes.
12
              THE COURT: Juror number 10, was that your
13
    verdict?
14
              THE JUROR: Yes.
15
              THE COURT: Juror number 11, was that your
16
    verdict?
17
              THE JUROR: Yes.
18
              THE COURT: Juror number 12, was that your
19
    verdict?
20
              THE JUROR: Yes.
21
              THE COURT: All right. Thank you. You can be
22
    seated, sir.
              On behalf of everybody, I want to thank you.
23
    It is -- it is never an easy thing to be asked to pass
24
25
    judgment on another person. It's a challenge. It's
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1
    stressful. And I recognize that. And I appreciate your
2
    service. And on behalf of everybody here, I want to
3
    thank you.
4
              I'm going to excuse you now. I'd ask you if
5
    you'd remain in the jury deliberation room for a short
    time. I want to finish some business here and then I'd
6
7
    like to come in and thank you individually and answer
    any questions you may have. So if you could just wait
8
    for me in the jury deliberation room.
9
10
              You are now charged and free from your oath.
11
    You can say anything to anybody you want about your
12
    deliberations. Okay?
1.3
              THE CLERK: All rise for the jury.
14
                          (Jury excused.)
15
              THE CLERK: Please be seated.
16
              THE COURT: The defendant is in custody. I
17
    see no reason to change his custody status.
18
              Do we have a date for sentencing yet?
19
              THE CLERK: September 19th at 10:00 a.m.
20
              THE COURT: The defendant will be sentenced
21
    September 19th at 10:00 a.m. Parties should consult
22
    local rules for other dates bearing on the sentencing
23
    process.
24
              Is there anything else that either of you
25
    needs from me today?
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1
               MR. AFRAME: No.
               MS. GRAHAM: No, your Honor.
 2
 3
               THE COURT: All right. Thank you. That
 4
    concludes this proceeding.
               (Proceedings concluded at 1:03 p.m.)
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## CERTIFICATE

I, Liza W. Dubois, do hereby certify that the foregoing transcript is a true and accurate transcription of the within proceedings, to the best of my knowledge, skill, ability and belief.

Submitted: 11/9/18

Liza Dubois, RMR, CRR
Licensed Court Reporter No. 104
State of New Hampshire